



KAZIMIERZ WIELKI
UNIVERSITY
BYDGOSZCZ



INTERNATIONAL CONFERENCE

in a series

Re-discovering Vygotsky

Socio-historical-cultural approach to development and education

Reconstruction and historical-methodological tropes

Symposium 1

*Developmental approach to education according
to Lev S. Vygotsky*

From theory to changes in practice

19-20 March 2018

BYDGOSZCZ

Kazimierz Wielki University Library

Bydgoszcz, K. Szymanowskiego 3

www.vygotsky-symposium2018.ukw.edu.pl

Województwo
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SYMPOSIUM PROGRAMME

Developmental approach to education according to Lev S. Vygotsky

From theory to changes in practice

DAY I 19.03.2018		
GODZINA	PRESENTATIONS IN PLENARY SESSIONS AND SPECIAL INTEREST GROUPS (SIGs)	AUTORS
9.00-10.00	REGISTRATION	
10.00-10.30	SYMPOSIUM OPENING REMARKS	
10.30-12.30	PLENARY SESSION I	
	<ul style="list-style-type: none"> Genetic-modeling <i>experiment in Elkonin - Davydov's educational system</i> <i>Cultural- historical bases of creation of system of continuous education</i> 	<ul style="list-style-type: none"> Zuckerman Galina, Psychological Institute, Russian Academy of Education/Russia <i>Kravcov</i> Elena Evgenyevna, Institute of Studying of the Childhood, Family and Education of the Russian Academy of Education/Russia <i>Kravcov</i> Gennady, Moscow Orthodox Institute of Saint John the Evangelist/Russia
12.30-13.00	COFFEE BREAK	

13.00-15.00	PLENARY SESSION II	
	<ul style="list-style-type: none"> <i>Paradigms and methodology of play research/ Development of self-regulation in narrative play – Play laboratory/NEPL project</i> <i>The Acquisition of Learning Strategies in a Vygotskian perspective</i> 	<ul style="list-style-type: none"> Pentti Hakkarainen, Milda Bredikyte, Department of Developmental and Educational Psychology in Lithuanian University of Educational Sciences, Vilnius Engen Thor Ola, Faculty of Education at Inland Norway University of Applied Sciences/Norway
15.00-16.00	LUNCH	
16.00-16.45	PLENARY SESSIONS III	
	<ul style="list-style-type: none"> <i>Developing theoretical thinking in children in early years of education by means of giving developmental tasks – a teaching experiment</i> 	<ul style="list-style-type: none"> Ewa Filipiak, Ewa Lemańska-Lewandowska, Kazimierz Wielki University/Poland
16.45-17.30	VYGOTSKY CAFE *	
16.45-17.30	POSTERS SESSION	
18.30	DINNER **	

DAY II 20.03.2018			
9.00-11.00	PLENARY SESSIONS I		
	<ul style="list-style-type: none"> <i>Unappreciated students' personal knowledge. Analysis based on inspirations from socio-cultural constructivism</i> <i>Re/imaging teachers' professionalism. Socio-cultural perspective?</i> <i>Intercultural learning. Exploring encounters in diversity</i> 	<ul style="list-style-type: none"> Klus-Stańska Dorota, University of Gdańsk/Poland Gołębniak Dorota Bogusława, Collegium Da Vinci in Poznań/Poland Skrefsrud Thor-André, Faculty of Education at Inland Norway University of Applied Sciences/Norway 	
11.00-11.30	COFFEE BREAK		
11.30-13.00	SPECIAL INTEREST GROUPS (SIGs) / (paralel sessions)		
	SIG 1: VYGOTSKY VS OTHER THEORIES	SIG 2: PROBLEMS AND QUESTIONS OF DEFECTOLOGY	SIG 3: LANGUAGE AS A MEDIUM BETWEEN LEARNING AND DEVELOPMENT

	<ul style="list-style-type: none"> • <i>Post-conventional education according to Vygotsky</i>; Błajet Piotr, Nicolaus Copernicus University in Toruń/Poland • <i>L.S. Vygotsky's theory in the context of embodied-embedded mind paradigm</i>; Michalak Renata, Adam Mickiewicz University in Poznań/Poland • <i>Vygotsky and Gardner - common direction of thinking about the child development</i>; Tyszkowska Małgorzata, Kazimierz Wielki University/Poland • <i>Socio-cultural-historical theory of L.S. Vygotsky vs educational philosophy and Celestyn Freinet's pedagogy</i>; Gorce-Bałut Justyna, Kazimierz Wielki University/Poland 	<ul style="list-style-type: none"> • <i>Defectology and inclusive education</i>; Vik Stine Elisabeth, Somby Hege Merete, The Innland Norway University of Applied Sciences/Norway • <i>From Vygotsky to Feuersteina. Therapy of cognitive functions in mentally disabled individuals</i>; Jabłoński Maciej, Kazimierz Wielki University/Poland • <i>Following concepts of L.S. Vygotsky and P.J. Galperin on cognition and developing child's skills</i>; Agnieszka Olechowska, The Maria Grzegorzewska Pedagogical University/Poland • <i>Tailor-made support – pitfalls, dilemmas and challenges for the teacher in the actual and proximal development of children with special educational needs</i>; Małgorzata Wiśniewska, Kazimierz Wielki University/Poland • <i>Meeting the expectations of selected assumptions of the socio-cultural theory in the preventive and educational project „Spójrz inaczej”</i>; Misiuk Agnieszka, Andrzej Frycz Modrzewski Krakow University/Poland 	<ul style="list-style-type: none"> • <i>Text comprehension abilities of 1st grade pupils in Lithuania</i>; Jakavonytė-Staškuvienė Daiva, Lithuanian University of Educational Sciences/Vilnius • <i>Language in the process of reflections on one's own thinking</i>; Zdybel Monika, Ignatianum Academy in Krakow/Poland • <i>Developing independence in students' thinking and acting</i>; Vasiuk Inna, The National University of Ostroh Academy/Ukraine
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13.00-13.30	COFFEE BREAK II	
13.30-15.00	SIG „PULSING” CATEGORIES – ROUND TABLE - DISCUSSION	
	<p><i>„PREZHIVANIE”</i></p> <ul style="list-style-type: none"> <i>Diversification of single perspectives in „prezhivanie” of social situation of development</i> <i>An adult in experiencing a child vis a vis the development of higher mental functions</i> 	<ul style="list-style-type: none"> Zamorska Beata, Collegium Da Vinci in Poznań/Poland Gąsiorek Przemysław, Adam Mickiewicz University in Poznań, Faculty of Pedagogy and Art in Kalisz/Poland
	<p><i>SCAFFOLDING</i></p> <ul style="list-style-type: none"> <i>Dialogic building of pedagogical scaffolding. The school tutoring perspective</i> <i>Building a scaffolding for the child's ability to think metaphorically</i> 	<ul style="list-style-type: none"> Krzychała Sławomir, University of Lower Silesia/Poland Monika Kin-Wiśniewska, Agnieszka Kaleta, University of Lodz/Poland
	<p><i>REFLECTIVENESS</i></p> <ul style="list-style-type: none"> <i>Teacher's reflectiveness . A model of development teaching vs. daily education</i> 	<ul style="list-style-type: none"> Joanna Szymczak, Kazimierz Wielki University/Poland
15.00-16.00	Summary discussion. CLOSING THE SYMPOSIUM	

*VYGOTSKY CAFE * - SIG discussions on categories „pulsing” in the CHAT theory; new „tropes”; undiscovered Vygotsky..*

*DINNER** - for participants who paid dinner fee (100,00 PLN)*