

# **On the concept of 'Sign': from Peirce to Vygotsky and back**

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Starting point for our paper will be a quotation from chapter 16 of L. S. Vygotskij's "Pedology of the Adolescent" ([The Collected Works of L.S. Vygotsky, Volume 5](#)). In this quotation, Vygotskij illustrates the development of language using the example of the first indicative gesture (the interrupted grasping movement) and its subjective and objective sides. We will show how this conception that is now 75 years old is linked to contemporary debates in semiotics and studies of language development. To a certain degree arguments in current debates contravene Vygotskij's ideas; yet, on the other hand, it can also be shown that to a certain extent his perspective is still correct and up to date.